

2. Most of the student teachers gave encouraging feedback on the course that all students agree and strongly agree to each item, as well as according to the positive response from the open-ended questions. Almost all students acknowledged that as a future teacher the course has raised the student teachers' awareness of (global) sustainability issues and given them knowledge that will help them teach the sustainability issues. This indicates that those non-formal learning environments are relevant for their learning in designing secondary school science teaching resources for sustainability. However, only three fourths of students strongly agree that they really liked the methods and approaches used to teach ESD in the course. Providing more rooms for improvement.